

SC Annual School Report Card Summary

MCKISSICK ELEMENTARY
Pickens

Grades: PK-5

Enrollment: 340

Principal: Thomas P. Polidor

Superintendent: Dr. Henry Hunt

Board Chair: Jim Shelton

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	CSI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	CSI

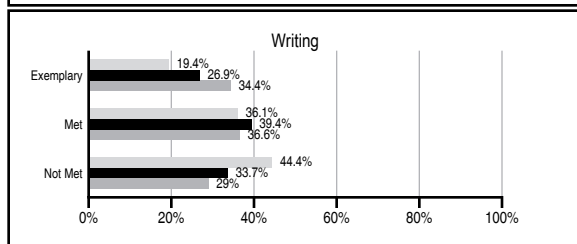
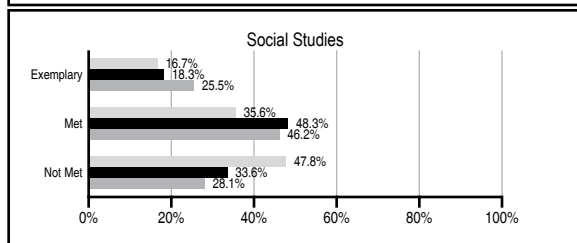
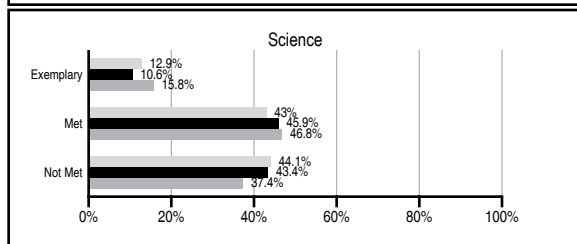
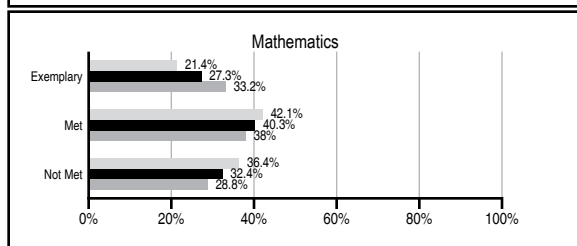
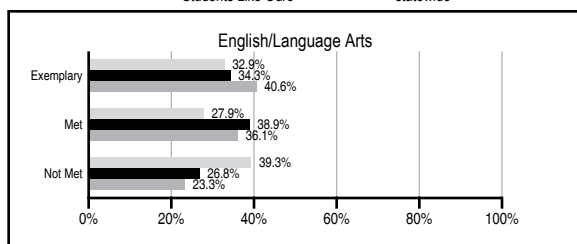
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
2	9	91	15	1

* Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

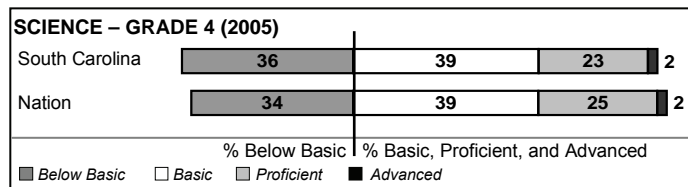
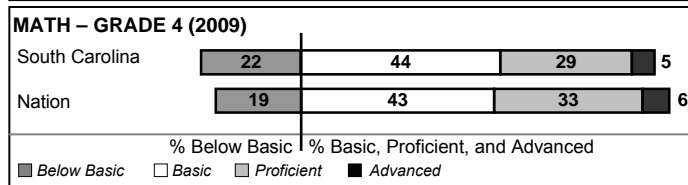
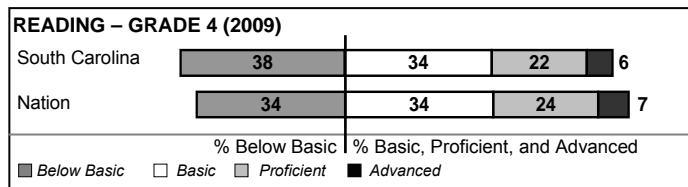
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

MCKISSICK ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=340)				
Retention rate	1.9%	Down from 3.4%	1.6%	1.2%
Attendance rate	95.9%	Down from 96.1%	95.7%	96.1%
Eligible for gifted and talented	17.7%	Up from 5.2%	9.3%	11.7%
With disabilities other than speech	12.2%	Up from 8.9%	9.1%	8.0%
Older than usual for grade	1.2%	Down from 2.0%	0.6%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=27)				
Teachers with advanced degrees	81.5%	Up from 76.7%	58.3%	60.5%
Continuing contract teachers	88.9%	Up from 83.3%	84.2%	84.6%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	79.2%	Down from 81.6%	85.7%	87.0%
Teacher attendance rate	95.2%	Down from 95.6%	95.0%	95.4%
Average teacher salary*	\$49,571	Up 3.2%	\$46,445	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	10.6 days	Down from 16.3 days	11.1 days	10.5 days
School				
Principal's years at school	18.0	Up from 17.0	4.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 16.4 to 1	19.2 to 1	19.2 to 1
Prime instructional time	89.7%	Down from 90.5%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,149	Up 3.2%	\$7,637	\$7,548
Percent of expenditures for instruction**	61.9%	Up from 59.2%	67.5%	68.7%
Percent of expenditures for teacher salaries**	54.4%	Up from 52.8%	64.4%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	46	21
Percent satisfied with learning environment	90.0%	65.2%	85.7%
Percent satisfied with social and physical environment	86.7%	67.4%	85.7%
Percent satisfied with school-home relations	90.0%	68.9%	76.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary, a student-centered Title 1 school, serves approximately 350 diverse students from kindergarten through grade five. Accredited by the Southern Association of Colleges and Schools, our mission is to provide a nurturing environment where students will receive educational opportunities that will encourage them to participate in and contribute to a rapidly-changing global society. McKissick focuses on student achievement, school climate/parent involvement, and teacher/administrator quality.

McKissick's instructional program provides quality learning experiences for all students by using Measures of Academic Progress (MAP) as a formative assessment. Teachers meet regularly to discuss PASS and MAP results to plan differentiated instruction. ClassWorks, Calendar Math, Math Out of the Box, Capstone Library, PebbleGo and Study Island enrich the learning environment. Grades 3rd-5th attend math RIT band groups. Spring 2010 MAP results show continued growth in reading and math along with opportunities for improvement.

Recognized for customer service, McKissick won its second Red Carpet award. Our character education program (PBIS) sets common positive behavioral expectations for the school and classrooms. ZestQuest focuses on nutrition and exercise. Our students participate in service learning projects: Jump Rope for the Heart, Pennies for Prevention of Child Abuse, Souper Bowl of Caring and Samaritan's Purse. Our school won the Champions of the Environment grant, a PalmettoPride Green Reader Award, and a Safe Kids School Award.

We implement several initiatives to guide, engage, and connect with the diverse families and cultures of our school community. Our school won four public relations awards for our initiatives to increase parent involvement and communication with our parents. We received awards for a new logo launch, a "Pirate Night" family event, a new weekly newsletter, and a continuously updated school website. The school and teacher websites provide parents with weekly assignments and grade reports. Our four family nights experienced unprecedented attendance. Parent workshops assist parents with a variety of topics. Our active PTO, School Improvement Council and trained volunteers support our instructional programs.

Along with 100% highly qualified teachers, our school has two literacy specialists, one math specialist, and two reading interventionists. Teachers and staff members participate in national, state, and district professional development programs. Our teacher to student ratio is 14:1.

The faculty and staff work diligently to provide each student with a quality educational program. However, student mobility continues to be a major concern for student achievement. The turnover rate during the school year was nearly 35%. Research has clearly shown the negative impact of student mobility on student achievement. Our second challenge is to continue to build upon the strides we've made with parent involvement.

Jeannie Hommerding - SIC Chairperson

Thomas Polidor – Principal

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